

# Practical Pest Prevention For Schools: The Pest Calendar

For IPM programs, sometimes timing is everything. During “Plan to Protect” review the pest management documentation for pest activity and note when pests have previously been a problem. This becomes your guide for planning future pest prevention activities at the school.

<p><b>JANUARY</b></p> <p>IPM Dates: Pilot Walk-about _____; Service Monitoring Traps _____</p>	<p><b>JULY</b></p> <p><i>Bee and wasp inspection</i></p> <p>IPM Dates: Pilot Walk-about _____; Service Monitoring Traps _____</p>
<p><b>FEBRUARY</b></p> <p><i><u>Plan to Protect (All Pests)</u></i></p> <p>IPM Dates: Pilot Walk-about _____; Service Monitoring Traps _____</p>	<p><b>AUGUST</b></p> <p><i>Rodent droppings in classrooms? Pavement ant and carpenter ant inspection Trash bin maintenance (Bees and Wasps)</i></p> <p>IPM Dates: Pilot Walk-about _____; Service Monitoring Traps _____</p>
<p><b>MARCH</b></p> <p><i>Door sweeps (Rodents)</i></p> <p>IPM Dates: Pilot Walk-about _____; Service Monitoring Traps _____</p>	<p><b>SEPTEMBER</b></p> <p><i>Trash bin maintenance (Bees and Wasps)</i></p> <p>IPM Dates: Pilot Walk-about _____; Service Monitoring Traps _____</p>
<p><b>APRIL</b></p> <p><i>Pavement ant inspection</i></p> <p>IPM Dates: Pilot Walk-about _____; Service Monitoring Traps _____</p>	<p><b>OCTOBER</b></p> <p><i>Leaf/Litter/Landscape (Rodents and Ants) Head lice season begins</i></p> <p>IPM Dates: Pilot Walk-about _____; Service Monitoring Traps _____</p>
<p><b>MAY</b></p> <p><i>Leaf/Litter/Landscape (Rodents and Ants) Building Cracks and Gaps (All pests) Flowering plant review (Bees and Wasps)</i></p> <p>IPM Dates: Pilot Walk-about _____; Service Monitoring Traps _____</p>	<p><b>NOVEMBER</b></p> <p>IPM Dates: Pilot Walk-about _____; Service Monitoring Traps _____</p>
<p><b>JUNE</b></p> <p><i>Pavement ant and carpenter ant season begins</i></p> <p>IPM Dates: Pilot Walk-about _____; Service Monitoring Traps _____</p>	<p><b>DECEMBER</b></p> <p>IPM Dates: Pilot Walk-about _____; Service Monitoring Traps _____</p>



By Dr. Stephen Kells  
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