

Practical Pest Prevention For Schools

Pilot walk-about for schools and day cares

Location: _____
(Building or Facility Name)

Inspection Date: _____
(Date)

- Instructions**
- This form is generic to many types of school facilities, indicate (⊗) those areas that are present in your facility
 - While looking for pests and evidence, ☒ when you see pest(s) or supporting conditions
 - If no issues are found, simply draw a diagonal line (/) across the particular area to show it was inspected and cleared.

Food Preparation and Service Areas.....○

Please use form for
food handling / storage / service areas

Teacher Break Areas○

- | | |
|---|---------------------------------------|
| <u>Rodents</u> | <u>Insects</u> |
| Feces□ | Small Flies.....□ |
| Rodents in nearby traps...□ | House Flies or similar ...□ |
| | Cockroaches□ |
| <u>Conducive Conditions</u> | <u>Are there other insects</u> |
| Accumulation in drains ...□ | in light traps?.....□ |
| Accumulations under
counters, cabinets.....□ | in monitoring traps?□ |
| | free-living?□ |

Locker Rooms○

- | | |
|------------------------------------|---------------------------------------|
| <u>Rodents</u> | <u>Insects</u> |
| Feces□ | Cockroaches.....□ |
| Rodents in nearby traps.....□ | Flies□ |
| <u>Conducive Conditions</u> | <u>Are there other insects</u> |
| Food and Clutter
in areas.....□ | in light traps?.....□ |
| | in monitoring traps?□ |
| | free-living?□ |

Garbage / Refuse.....○

- | | |
|---|---------------------------------------|
| <u>Rodents</u> | <u>Insects</u> |
| Feces□ | Beetles or moths□ |
| Rodents in nearby traps...□ | Cockroaches.....□ |
| <u>Conducive Conditions</u> | <u>Are there other insects</u> |
| Water accumulation□ | in light traps?□ |
| Accumulation in / under
receptacles□ | in monitoring traps?□ |
| | free-living?.....□ |

Classrooms and Offices.....○

- | | |
|--|---------------------------------------|
| <u>Rodents</u> | <u>Insects</u> |
| Feces.....□ | Small Flies□ |
| Rodents in nearby traps..□ | Cockroaches□ |
| <u>Conducive Conditions</u> | <u>Are there other insects</u> |
| Overwatered plants□ | in monitoring traps?.....□ |
| Clutter in closets and
cabinets□ | free-living?□ |

Storage and Receiving Areas○

- | | |
|---|---------------------------------------|
| <u>Rodents</u> | <u>Insects</u> |
| Feces□ | Beetles or moths□ |
| Rodents in nearby traps..□ | Cockroaches□ |
| <u>Conducive Conditions</u> | <u>Are there other insects</u> |
| Accumulation in drains ..□ | in light traps?.....□ |
| Dust / food accumulations
on/under shelves.....□ | in monitoring traps?.....□ |
| | free-living?□ |

Restrooms○

- | | |
|--|---------------------------------------|
| <u>Rodents</u> | <u>Insects</u> |
| Feces□ | Cockroaches.....□ |
| Rodents in nearby traps.....□ | Flies.....□ |
| | Ants.....□ |
| <u>Conducive Conditions</u> | <u>Are there other insects</u> |
| Clutter / Sanitation issues
in areas□ | free-living?□ |
| | in monitoring traps?.....□ |

Additional Notes: _____

Pest Vulnerable Areas (PVA): Look at these areas at least monthly

Non – PVAs: Whole areas can be inspected less frequently. However, progressively inspecting parts of these areas over the year will result in considerable coverage of the whole area.

Practical Pest Prevention For Schools

Pilot walk-about for school food handling / service areas

Location: _____
(Building or Facility Name)

Inspection Date: _____
(Date)

- Instructions**
- This form is generic to many types of food establishments, indicate (⊗) those areas that are present in your facility
 - While looking for pests and evidence, ☒ when you see pest(s) or supporting conditions
 - If no issues are found, simply draw a diagonal line (/) across the particular area to show it was inspected and cleared.

Food Preparation ○

<p><u>Rodents</u></p> <p>Feces <input type="checkbox"/></p> <p>Rodents in nearby traps... <input type="checkbox"/></p> <p><u>Conducive Conditions</u></p> <p>Accumulation in drains... <input type="checkbox"/></p> <p>Accumulations under counters, cabinets..... <input type="checkbox"/></p>	<p><u>Insects</u></p> <p>Small Flies <input type="checkbox"/></p> <p>House Flies or similar ... <input type="checkbox"/></p> <p>Cockroaches <input type="checkbox"/></p> <p><u>Are there other insects</u></p> <p>in light traps?..... <input type="checkbox"/></p> <p>in monitoring traps? <input type="checkbox"/></p> <p>free-living?..... <input type="checkbox"/></p>
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Dish Washing and Mop Storage ○

<p><u>Rodents</u></p> <p>Feces..... <input type="checkbox"/></p> <p>Rodents in nearby traps.. <input type="checkbox"/></p> <p><u>Conducive Conditions</u></p> <p>Accumulation in drains .. <input type="checkbox"/></p> <p>Accumulations under dishwasher/ in sinks <input type="checkbox"/></p>	<p><u>Insects</u></p> <p>Small Flies..... <input type="checkbox"/></p> <p>House Flies or similar <input type="checkbox"/></p> <p>Cockroaches <input type="checkbox"/></p> <p><u>Are there other insects</u></p> <p>in light traps?..... <input type="checkbox"/></p> <p>in monitoring traps? <input type="checkbox"/></p> <p>free-living?..... <input type="checkbox"/></p>
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Pantry / Dry food Storage ○

<p><u>Rodents</u></p> <p>Feces <input type="checkbox"/></p> <p>Rodents in nearby traps... <input type="checkbox"/></p> <p><u>Conducive Conditions</u></p> <p>Accumulation in drains... <input type="checkbox"/></p> <p>Dust / food accumulations on/under shelves <input type="checkbox"/></p>	<p><u>Insects</u></p> <p>Beetles or moths..... <input type="checkbox"/></p> <p>Cockroaches <input type="checkbox"/></p> <p><u>Are there other insects</u></p> <p>in light traps?..... <input type="checkbox"/></p> <p>in monitoring traps? <input type="checkbox"/></p> <p>free-living?..... <input type="checkbox"/></p>
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Garbage / Refuse ○

<p><u>Rodents</u></p> <p>Feces..... <input type="checkbox"/></p> <p>Rodents in nearby traps.. <input type="checkbox"/></p> <p><u>Conducive Conditions</u></p> <p>Water accumulations <input type="checkbox"/></p> <p>Accumulations in receptacles under bin liners <input type="checkbox"/></p>	<p><u>Insects</u></p> <p>Beetles or moths <input type="checkbox"/></p> <p>Cockroaches <input type="checkbox"/></p> <p><u>Are there other insects</u></p> <p>in light traps?..... <input type="checkbox"/></p> <p>in monitoring traps?..... <input type="checkbox"/></p> <p>free-living?..... <input type="checkbox"/></p>
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Dining Areas ○

<p><u>Rodents</u></p> <p>Feces under tables / booths .. <input type="checkbox"/></p> <p>Rodents in nearby traps <input type="checkbox"/></p> <p><u>Conducive Conditions</u></p> <p>Dust / food accumulations under tables / booths <input type="checkbox"/></p>	<p><u>Insects</u></p> <p>Cockroaches <input type="checkbox"/></p> <p>Flies <input type="checkbox"/></p> <p><u>Are there other insects</u></p> <p>in light traps?..... <input type="checkbox"/></p> <p>in monitoring traps? <input type="checkbox"/></p> <p>free-living?..... <input type="checkbox"/></p>
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Areas under / above kitchen, dining room.. ○ and dumb waiters (if accessible) ○

<p><u>Rodents</u></p> <p>Feces <input type="checkbox"/></p> <p>Rodents in nearby traps.. <input type="checkbox"/></p> <p><u>Conducive Conditions</u></p> <p>Food accumulations or drain leakage <input type="checkbox"/></p>	<p><u>Insects</u></p> <p>Cockroaches <input type="checkbox"/></p> <p>Flies <input type="checkbox"/></p> <p><u>Are there other insects</u></p> <p>in light traps?..... <input type="checkbox"/></p> <p>in monitoring traps?..... <input type="checkbox"/></p> <p>free-living?..... <input type="checkbox"/></p>
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Employee / Utility Areas ○

<p><u>Rodents</u></p> <p>Feces <input type="checkbox"/></p> <p>Rodents in nearby traps..... <input type="checkbox"/></p> <p><u>Conducive Conditions</u></p> <p>Food and Clutter in areas..... <input type="checkbox"/></p>	<p><u>Insects</u></p> <p>Cockroaches <input type="checkbox"/></p> <p>Flies <input type="checkbox"/></p> <p><u>Are there other insects</u></p> <p>in light traps?..... <input type="checkbox"/></p> <p>in monitoring traps? <input type="checkbox"/></p> <p>free-living?..... <input type="checkbox"/></p>
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Additional Notes: _____

Pest Vulnerable Areas (PVA): Look at these areas at least monthly

Non – PVAs: Whole areas can be inspected less frequently. However, progressively inspecting parts of these areas over the year will result in considerable coverage of the whole area.

Practical Pest Prevention For Schools

Pilot walk-about for exterior perimeters

Location: _____
(Building or Facility Name)

Inspection Date: _____
(Date)

- Instructions**
- This form is generic to many types of exteriors, indicate (⊗) those areas that are present in your facility
 - While looking for pests and evidence, ☒ when you see pest(s) or supporting conditions
 - If no issues are found, simply draw a diagonal line (/) across the particular area to show it was inspected and cleared.

Exterior Building including landscaping, garbage receptacles, exterior storage and utility corridors

Rodents

- Feces
- Burrows or nests
- Gnawing on door sweeps
- Activity at building gaps
- Rub Marks
- Paper test failed

Flies

- Flies on building

Birds

- Gulls on roof
- Pigeons on roof / signage
- Sparrows in landscaping
- or around entry doors
- Other

Other Insects and Arthropods

- Wasps
- Spiders
- Seasonal Pests: Box elder bugs,
Lady beetles / Cluster flies
- Landscape insects
- Termites

Ants

- Trails
- Mounds

Cockroaches

- Along building
- Associated with landscape
- Reported this week
- at night

Conductive Conditions

- Leaf and litter accumulation
- Surplus materials
- Damaged gaskets
- Doors left open
- Seepage from compactor
- Pooling water with refuse

Additional Insects and Arthropods

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-
-
-

Additional Notes: _____

